



Burapa Pattanasart International School



Parent-Student Handbook

AY 2025 - 2026



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Table of Contents

A MESSAGE FROM THE SCHOOL DIRECTOR	1
VISION STATEMENT	2
MISSION STATEMENT	2
EDUCATIONAL AIMS.....	3
WELCOME	4
ACADEMIC AFFAIRS.....	4
MAKING THE MOST OF THE B.P.I.S. EDUCATION	4
PARENTAL SUPPORT	4
HOMEROOMS	5
DAILY SCHEDULE	6
CURRICULUM.....	7
GRADING SYSTEM	8
ACADEMIC HONESTY	9
MIDTERM TESTS AND FINAL EXAMINATIONS.....	9
MAKE-UP TESTS AND QUIZZES	10
REPORTS.....	10
ACADEMIC HONOURS.....	11
ACADEMIC PROBATION	11
COMMENCEMENT.....	11
SCHOOL COMPLETION REQUIREMENTS	12
SCHOOL RULES & REGULATIONS	13
ALCOHOL, DRUGS AND TOBACCO	13
ATTENDANCE AND PUNCTUALITY	14

MOTORBIKES	15
PERSONAL ELECTRONIC DEVICES	16
CHANGE OF ADDRESS AND TELEPHONE NUMBER	16
CHANGE OF GUARDIAN	16
CLASSROOM BEHAVIOUR EXPECTATIONS.....	16
COMPUTER CODE OF CONDUCT	17
GANGS AND GANG-RELATED ACTIVITIES	17
HARASSMENT	18
HOMEROOM RESPONSIBILITY	19
ILLNESS	19
LEAVING CAMPUS DURING THE SCHOOL DAY	19
MESSAGES AND DELIVERIES FOR STUDENTS	19
OBSCENITY, PROFANITY AND VULGARITY.....	20
PORNOGRAPHY	20
RESPECT FOR SCHOOL FACILITIES.....	20
SECURITY	21
STUDENT IDENTIFICATION CARD.....	22
THEFT	22
CANTEEN AND DINING AREA RULES	22
UNIFORM/DRESS CODE/GROOMING	22
UNIFORM.....	23
OUT OF UNIFORM	23
GROOMING	23
USE OF SCHOOL NAME AND LOGO	25
WEAPONS AND FIREARMS.....	25
DISCIPLINE	26
CLASSROOM DISCIPLINE.....	26
CONDUCT	26

STEPS OF INCREASING SEVERITY IN THE DISCIPLINARY PROCESS	27
SERIOUS MISCONDUCT.....	27
DISCIPLINARY PROBATION	28
EXPULSION	29
DISCIPLINARY PROCEDURES FOR SERIOUS MISCONDUCT	29
STUDENT SERVICES AND RESOURCES.....	30
Extra Class.....	30
ATHLETICS	30
BOOKSTORE & SHOP.....	30
LEARNING RESOURCE CENTRE	31
PATRIOTISM.....	31
STUDENT COUNCIL.....	31
STUDENT ACTIVITIES	31
APPENDIX I.....	32
APPENDIX II.....	33

A MESSAGE FROM THE SCHOOL DIRECTOR

B.P.I.S. offers a range of subjects that are intended to equip our students with an education that will not only inspire them for lifelong learning, but will prepare them for regional and international excellence. Students in Year 9 must choose their stream in either Business or Science that will take them through to Year 11. Thereafter, they must choose the subjects that they plan to do at the A levels.

Our mission is to develop future leaders; therefore, we encourage our students to get involve in extracurricular activities, to join athletic teams, as well as to give of themselves and their time to the wider community. Such activities can empower young minds to realize their full potential in becoming the responsible, caring, and successful individuals that they are meant to be.

It is our sincerest wish that the rules and guidelines contained in this handbook will be the guiding principles upon which a BPIS student will thrive. We urge all parents and students to familiarize themselves with the contents of this Handbook and to sign the Student Handbook Agreement as a commitment to foster exemplary conduct and extraordinary performance at School.

Our school community invites you to partner with us in building outstanding character, integrity, justice, responsibility, and compassion in our future leaders.

School Director

History

BPIS developed out of the established English/Bi-lingual (Thai-English) Programme of Burapa English-Programme School of Thailand (BEST) which has been operated for over 28 years. In line with the policies of the National Economics and Social Development Board of 2015, by which time Thailand had become a leading member of the ASEAN Economic Community – a significant project to drive Thai Economic and Industrial expansion in the Eastern Seaboard Area. The School Managing Committee decided to establish an International School to support children in Pattaya, where there is a growing community of foreign families. BPIS established a secondary education structure founded on the UK National Curriculum (Key Stages 3-5 or Year 7-13) and initiated the process of establishing itself as an educational facility and received the license as a new International School on March 9th 2018. It commenced the first academic year on August 20th 2018.

VISION STATEMENT

Burapa Pattanasart International School (or BPIS) is a learning institution committed to developing leaders and achievers through genuine and affordable education. Our students will have global perspectives and competencies and will be able to respond to the needs of the 21st century

MISSION STATEMENT

Burapa Pattanasart International School (BPIS) is committed to delivering a high-quality education through a rigorous and comprehensive curriculum aligned with global standards. We strive to empower students to reach their full potential by being compassionate, responsible, and globally-minded individuals prepared to thrive in an ever-changing world.

EDUCATIONAL AIMS

The aims of BPIS in education are:

- to provide basic education through the National English Curriculum at the secondary level: Key Stage 3 (Year 7-9), Key Stage 4 (Year 10-11) and Key Stage 5 or A-Level (Year 12-13)
- to provide student activities that develop self-esteem and skills
- to foster student growth which assists them in their ethical and moral development
- to create a nurturing environment for students to confidently express themselves.

To achieve the above, B.P.I.S. follows a system of education in the Thai and Western traditions, a vision of education that probes the meaning of human life and is concerned with the total formation of each student as an individual.

WELCOME

Welcome to BPIS! The school embraces the Thai and International traditions dedicated to academic excellence and the promotion of justice and compassion. The school is committed to teaching students to give of themselves in their communities and country. In keeping with this tradition, BPIS does not discriminate against any student because of race, nationality, ethnic origin, religion, sexual orientation or socio-economic status. We hope that you will be a member of our school community as a young person who will honour the tradition espoused in the motto of our institution: "Gateway to Success Starts at BPIS."

ACADEMIC AFFAIRS

MAKING THE MOST OF THE B.P.I.S. EDUCATION

A BPIS education is not just about getting a certificate; it is also about developing attitudes that will prepare a student to become a self-confident, self-respecting person of noble ideals who will be an asset to their society.

The main activity of the school is to develop young people to become morally, academically and socially competent individuals. When you come to our secondary school you have proven your academic ability through your performance in primary school. However, quite often students who did well in primary school have difficulties in secondary school. Often the lack of effective study skills is the problem.

To get the most out of your studies, make sure you develop the following habits:

- a) Carefully write down assignments. It is advisable to have a small notebook in which each day's assignments are noted down. Begin doing assignments at the earliest possible time so that they will be completed when due.
- b) Keep corrected assignments, quizzes, and tests in a folder and review them regularly to ensure you learn anything you may have missed before.
- c) Spend at least two hours after school every day reading, doing homework, and reviewing past work. More time will be necessary before midterm tests and final examinations.

PARENTAL SUPPORT

Parents and guardians, you can also help by showing an interest in your son's or daughter's schoolwork and by encouraging them to work to their potential. Let them see that you consider what they are doing is important. Monitor your child's progress by asking to see their assignment book from time to time. Help them to spend at least two hours every day on study and reading at home.

As parents and guardians, you have an important responsibility of ensuring that your child consistently attends school and arrives on time. You may check with the homeroom teacher to verify your child's attendance and punctuality record. Share any concerns with the school by visiting the homeroom teacher or the principal.

Communicating regularly with your child's teachers is an effective way of finding out what achievements you can help your child to celebrate and also of addressing problems early before they become less manageable. You can meet with your child's teachers at any time during the term. All teachers remain after school until 4:00 p.m. on Monday to Friday during the academic year to accommodate visits from parents. Appointments may also be made to see teachers after classes.

Students in Key Stage 4 & 5 are organized into academic streams to support their studies but the expectation is that they maintain a healthy, cohesive and diverse social relationship in their curricular and extracurricular school groupings.

HOMEROOMS

Students are assigned to homerooms based on year level and then randomly placed in their class. This is done using mixed abilities. Class numbers and letters do not represent advanced placement or ability grouping. Key Stage 3 homerooms are similarly assigned at random. Key Stages 4 & 5 homeroom placements are dependent on the academic stream chosen by the students.

DAILY SCHEDULE

Students should report to the campus by 8:00 a.m. and be in their homeroom queue for morning assembly at 8:10 a.m. At the beginning of each school day there is a morning assembly during which the national anthem and school song are sung and a Buddhist prayer is prayed by students. Thereafter, announcements are given by a member of the teaching staff.

Regular class sessions in the morning begin at 8:10 a.m. and end at 12:10 p.m. and the afternoon class sessions begin at 1:00 p.m. and end at 3:45 p.m. There is one break in the morning from 10:10 a.m. to 10:30 a.m. The lunch break is from 12:10 p.m. to 1:00 p.m. Class periods are ordinarily 50 minutes long. IGCSE tutorials and extra classes are offered from 3:50 p.m. to 4:50 p.m. in specific subject areas as deemed necessary.

Timetable

Period	Time
Assembly	08:10 – 08:30
1	08:30 – 09:20
2	09:20 – 10:10
Break	10:10 – 10:30
3	10:30 – 11:20
4	11:20 – 12:10
Lunch	12:10 – 13:00
5	13:00 – 13:50
6	13:50 – 14:40
Break	14:40 – 14:55
7	14:55 – 15:45
Extra Classes	15:45 – 16:45

CURRICULUM

The curriculum at BPIS is formative – that is, it is intended to train the students to develop critical thinking skills as well as research skills during the course of their studies.

All students in **Key Stage 3** or Year 7-9 take the same curriculum and study the following subjects in English except for Thai Language:

Key Stage 3 students must learn the curriculum as follows:

1. Art and Design
2. Citizenship
3. Design and technology
4. English
5. Geography
6. History
7. ICT (Information and Communication Technology)
8. Mathematics
9. Modern Foreign Languages
10. Music
11. Physical Education
12. Personal, Social, Health and Economic Wellbeing (especially Economic Wellbeing and Financial Capability) PSHE
13. Combined Sciences
14. Thai Language, Culture and History

In **Key Stage 4** or Year 10-11, students' curriculum is in the common eight (8) core subjects and the other subjects in accordance with the stream option that they choose in Business or Science. Students follow the IGCSE two-year syllabus in most subjects and are expected to sit at least five exams. The curriculum that all students are required to take are as follows:

1. Citizenship
2. English
3. ICT (Information and Communication Technology)
4. Mathematics
5. Physical Education
6. Personal, Social, Health and Economic Wellbeing (especially Economic Wellbeing and Financial Capability) PSHE
7. Combined Sciences (option: Business only)
8. Thai Language, Culture and History

And each student must choose three (3) subjects from the following streams:

- **SCIENCE STREAM:** Core courses, plus
Option A – Biology, Chemistry and Physics

OR

- **BUSINESS STREAM:** Core Courses, plus
Option B – Business Studies, Accounting, Economics and Travel & Tourism

In **Key Stage 5** or Year 12 -13, students are prepared for their A-level exams in 3 subjects. They take AS level in Year 12 and A-level in Year 13. Each student must choose three or four subjects for their A-level studies.

The subjects of AS level and A-level are

1. Natural Sciences: Biology, Chemistry & Physics
2. Business: Economics, Travel & Tourism, Business Studies & Accounting
3. English
4. Mathematics

GRADING SYSTEM

Students are expected to work for the highest marks commensurate with their abilities. Students who work to their full potential often receive more opportunities for academic advancement.

The school uses a numerical grading system with quality point equivalents. The grades, their quality point equivalents (G.P.A.), their percentage equivalents, and their qualitative descriptions are as follows:

Grade Point Average	Percentage	Qualitative Descriptions
Grade 4.0	80 - 100%	Excellent
Grade 3.5	75 - 79%	Extremely Good
Grade 3.0	70 - 74%	Very Good
Grade 2.5	65 - 69%	Good
Grade 2.0	60 - 64%	Fairly Good
Grade 1.5	55 - 59%	Average
Grade 1.0	50 - 54%	Must Improve
Grade 0	below ต่ำกว่า 50%	Poor/Incomplete

*Student Development subjects are scored using Pass or Fail.

ACADEMIC HONESTY

Honest behaviour is expected of all students at BPIS. Honesty is a value that holds each person to tell the truth and to defend the truth. Honesty supports intellectual growth and creates a fair learning environment. The well-being of the entire school community depends on each student accepting responsibility for honest personal conduct. Academic dishonesty denies the value of education, damages the character of the individual student, and undermines the integrity of our school community. Academic dishonesty includes, but is not limited to, any act or attempted act of misrepresentation, deception, or lack of integrity with respect to any academic exercise.

A. Copying and plagiarism are both forms of academic dishonesty which mean using another person's words or work and passing them off as one's own. Both are not allowed. In instances of copying or plagiarism, the following procedures will apply:

1. Any teacher who observes copying/plagiarism will confiscate all such work involved and give it to the teachers concerned, if not the subject teacher.
2. Teachers will award no credit for copied or plagiarized work.
3. If there are more incidents of copying of homework or plagiarism, the subject teacher will have a conference with the student and his/her parents. Continued violation of academic honesty will lead to a review by the principal with the parents to discuss the student's continued attendance at BPIS.

B. Cheating means obstructing or subverting rules of any assignment or assessment. Cheating on any assessment or assignment is not tolerated. The following procedures will apply in instances of cheating:

1. Students caught cheating on an exam will be removed from the examination room.
2. When a proven instance of cheating occurs, in the case of a quiz, test, midterm test, project and in Final Exams the student will receive an **F (0)** on the assessment. The student will be required to redo the assessment but will not get higher than 50% as the score. Each incident must be reported in writing and placed on the student's disciplinary file.
3. If the student repeatedly engages in cheating there will be a conference with the principal, subject teacher, student and parents to discuss the student's continued attendance at BPIS.

MIDTERM TESTS AND FINAL EXAMINATIONS

Midterm tests are taken at the mid-point of each term and final examinations are held at the end of each term. Major term assessments such as midterms and final examinations must be taken at the scheduled time. No major term assessments will be administered prior to or after the scheduled date and time, except in rare instances approved by the school administration.

The student, who was absent from a midterm test or final exam, must present written verification of the exceptional circumstances (serious accident or illness or a death in the family) from their parents or guardians to the principal.

Students who fail a subject in any given term must re-sit an assessment administered by the subject teacher. The date and time of the re-sit assessment will be set by the academic coordinator.

MAKE-UP TESTS AND QUIZZES

When a student is absent from school for a particular regular school day, it is their responsibility to get the information they missed for that day. If a student misses a test or quiz on a day when they are absent, they must follow these guidelines for make-up:

1. The teacher will record a temporary grade of “zero” when a student misses a test or quiz.
2. When the student returns to school after being absent, they must make arrangements with their teachers within three (3) instructional days to make up missed tests or quizzes.
3. Each teacher will set a date for the make-up test or quiz and inform the student of the date and time.
4. Make-up tests and quizzes will be supervised by each teacher whose assessment was missed.
5. Make-up tests and quizzes may be administered at the end of the school day or during the lunch break if it is convenient to all parties concerned.

If a student fails to show up for scheduled make-up tests or quizzes, the following procedure will be followed:

- a) The teacher will document and keep on file the student’s non-attendance.
- b) The teacher will immediately file a written report of the non-attendance with the homeroom teacher and principal.
- c) The subject teacher will notify the parents/guardian of the student’s failure to comply.

REPORTS

At the mid-point and end of each semester parents are expected to pick up progress reports and report cards, respectively, on the scholastic and disciplinary progress of their children. If progress reports or report cards are not picked up promptly, students will be given a letter asking parents to pick up the progress reports or report cards within a stated time period.

For the student who is failing at midterm, both the parent and student are required to pick up the midterm progress report from the homeroom teacher and to meet with the subject teachers concerned.

Parents and guardians are invited to confer at any time during regular school hours with teachers and school authorities concerning the progress of their children.

ACADEMIC HONOURS

BPIS recognizes the outstanding performance of its students by issuing the award of merit and placing on the honour roll each term all those students who earn a Grade Point Average (GPA) of 3.50 or above. Additionally, the students with the highest GPA or Grade Point Average in each class at each year level are awarded honour cards.

For returning students, academic honours earned in Term I are given out at a short ceremony during morning assembly on the first Friday of the second term. Academic honours earned during Term II are given out at a short ceremony during morning assembly on the first Friday of Term I of the new school year.

For students who are in Secondary Year 9 and Year 13, academic honours earned during Term II are given out at the graduation ceremony.

PROMOTION

In order for a student to qualify for promotion they must meet the following requirements:

1. a minimum of 50% in each subject for the academic year
2. minimum year's attendance of 80% of official school days
3. met the school's behaviour expectations and disciplinary requirements
4. paid all tuition and fees owed to the school.

ACADEMIC PROBATION

Students' records are reviewed each term to ensure satisfactory academic progress. Each student must aim to earn a Grade Point Average (GPA) of 2.00 or more each term. Students who get less than 65% in Thai Language and/or English and Mathematics in the previous term will be placed on academic probation and required to take mandatory tutorials or extra classes. In addition, a subject teacher may within any term recommend a student to take extra classes. A student who fails the term overall will be placed on academic probation either at the end of the first term or at the end of the academic year if he/she is to be promoted but has weak grades.

AS and A-LEVEL TUTORIAL

As and A-LEVEL tutorial is set for all students in both Year 12 and 13.

COMMENCEMENT

Commencement ceremonies for the BPIS are held at the end of each academic year. Students who have met school completion requirements are expected to participate in commencement ceremonies and are required to attend graduation practices in order to be eligible to participate in the commencement ceremonies. Students who have not completed graduation requirements are not eligible to participate in commencement ceremonies.

The school reserves the right based on disciplinary matters to bar a student from participating in commencement ceremonies.

SCHOOL COMPLETION REQUIREMENTS

School completion requirements:

- completed all years of Key Stage 3, 4 & 5 having successfully met the prescribed curriculum requirements – 5 IGCSEs & 3 A-levels
- a minimum of 50% in each subject for the academic year at each year level
- minimum year's attendance of 80% of official school days
- met the school's behaviour expectations and disciplinary requirements
- paid all fees and tuition owed to the school.

SECONDARY SCHOOL COMPLETION

Students who have not met the school completion requirements will not be allowed to participate in commencement ceremonies.

The school reserves the right to withhold transcripts of grades and other records for non-payment of fees.

Permanent records of grades are kept in the school offices. All records are kept and held in strict confidence.

SCHOOL RULES & REGULATIONS

BPIS offers rules and regulations for the benefit of students to help them succeed in their studies and to help them form in themselves the character of truly mature young people. To do this the cooperation of students and parents is absolutely necessary. Students and parents are expected to know the school rules and regulations. Students are expected to follow these rules and regulations as intelligent, responsible young people.

The registration of a student at BPIS is a contract on their part and on the part of their parents or guardians that they will comply with all rules of the school. The school reserves the right to dismiss, at any time, any student whose conduct is contrary to the standards set by the school.

ALCOHOL, DRUGS AND TOBACCO

Because of the insidious nature of drug, alcohol, vape and other tobacco use, the following guidelines are provided to help students maintain healthy lifestyles and develop responsible habits:

- Students are not allowed to bring any alcohol, illegal drugs, or controlled substances on campus or to any school function, whether on- or off-campus.
- Students are prohibited from actual or attempted purchasing, consuming, selling, supplying or possessing intoxicating beverages, illegal drugs, or controlled substances on- or off-campus.
- No student is allowed to use tobacco on or off campus.
- No alcohol or tobacco will be served at any school function.
- No student is allowed to be under the influence of alcohol, illegal drugs, or controlled substances on campus or at any School function.

Violation of any of these rules is punishable by suspension or expulsion. Students may be subject to expulsion for refusing to submit to a school-requested alcohol breath analysing test or to a school-mandated laboratory substance screening.

Any BPIS parent hosting a private function for a class or group of students is responsible for providing a drug- and alcohol-free and safe environment for all students in attendance.

The following disciplinary action will be taken if a student is found drinking or being under the influence of alcohol or illegal drugs:

- FIRST OFFENSE - 15-day out of school suspension;
- SECOND OFFENSE - expulsion from school.

*Trafficking in drugs on campus will result in immediate expulsion.

The following disciplinary action will be taken if a student is found smoking:

- FIRST OFFENSE - 5-day out of school suspension;
- SECOND OFFENSE – 10-day out of school suspension;
- THIRD OFFENSE – 15-day out of school suspension.

The institution must, for the sake of its students, insist that students obey the law.

ATTENDANCE AND PUNCTUALITY

Regular and punctual attendance at school is the primary responsibility of the student and parent. Students who are absent from school jeopardize their academic standing and their ability to integrate into the social fabric of the school community. While parents have the right to take their children out of school, the school retains the right to impose consequences for excessive absences or tardiness.

ABSENCES

Punctuality and regular attendance are expected. After being absent or late for 5 sessions (for reasons other than illness documented by a doctor), the student is required to bring a parent or guardian for a conference with the principal and/or homeroom teacher.

Any student who comes late or has been absent from any session (morning or afternoon) must bring to the homeroom teacher a written excuse from their parents or guardians so that they can get an Admission Slip. Failure to do so may result in the student being kept out of class until the parent comes in to explain the lateness or absence. Truancy or skipping classes is punishable by an automatic suspension.

Absences may be excused by the homeroom teacher with verifiable proof of reasons including but not limited to the following:

- a) sickness or hospitalization for a medical condition
- b) communicable disease quarantine
- c) death in the immediate family
- d) participation in off-campus school-sponsored academic or co-curricular activities.

Students are required to be in school at least 80 percent of the academic year to be considered for promotion or graduation. Students are expected to attend all official school days and to be on time.

To support the regular and punctual attendance of students and to ensure student safety, parents/guardians are expected to:

- schedule family vacations during school vacation periods;
- schedule dental and medical appointments after 3:45 p.m. or on weekends or school holidays.
- call the homeroom teacher as early as possible during school hours to report the absence of your son or daughter. This assures the school that the parents know the whereabouts of their children but does not constitute an excused absence. Failure by the parent to report a student's absence will result in the student being excluded when he/she returns to school until communication between the parent and homeroom teacher occurs.
- Send a note legitimately signed by the parent/guardian or some other responsible adult authorized to do so to the homeroom teacher upon the student's return to school. The note must also have the phone number of the parents/guardians. The note must be presented immediately after assembly on the day the student returns to school. Repeated failure to report a valid reason for a student's absence places at risk the student's continued attendance at BPIS.

To ensure punctuality to school and to each class as well as proper documentation of attendance, students are expected to:

1. Bring to their homeroom teacher a written excuse from parents or guardians for absences or tardiness either before or immediately after assembly. If the student comes to school without a written note from their parents/guardians they must see the principal and get an Admission Slip before going to class.
2. Move towards the morning assembly when the bell rings. Students are to go directly to their homerooms immediately after assembly.
3. Move quickly to their classrooms after each break or when moving from one instructional area to another when the bell rings, and enter when directed by the teacher. If a student arrives late for class, they must get an Admission Slip from their homeroom teacher or the principal.
4. Leave the campus by 5:00 p.m. or as soon as a school function ends, after the 3:45 bell rings.

MOTORBIKES

Only students who are over the age of fifteen and in possession of a motorbike license, registration documents and who wear a helmet are allowed to come to school on a motorbike. Each student who comes to school on a motorbike must sign the Motorbike Agreement.

PERSONAL ELECTRONIC DEVICES

1. Mobile phones and all personal electronic devices must be turned off or placed in silent mode before the morning assembly and be turned on again after school at 3:45 p.m.
2. The only exception is, if the teacher gives students permission to use the dictionary, translator, calculator or for subject matter related to research only.
3. Receiving or making phone calls and receiving or sending electronic messages during instructional hours are strictly prohibited.
4. In case of emergency situations, parents/guardians may call the school main office and ask them to contact you. Students cannot be reached in class on your personal cell phone. The teacher and students during formal instruction time are not to be disturbed with phone calls. The phone number of the main office is: 038-411-235.

Students who break any of the above rules will have their phones confiscated by the school for 24 hours in the first instance, one full week for the second instance and two full weeks for the third instance. In the last two instances, your parents/guardians will be required to collect the phone from the homeroom teacher.

CHANGE OF ADDRESS AND TELEPHONE NUMBER

Change of a student's address and/or telephone number must be reported to the Finance Office immediately by the parent or legal guardian.

CHANGE OF GUARDIAN

All students under the age of 18 years must have a parent or legal guardian who can sign documents or vouch for them during registration, parent-teacher conferences or emergencies. Where legal guardianship changes due to divorce, home situations, or other reasons, the school must receive proper documentation from the new guardian. Unless and until proper documentation is received, the school is entitled to assume, without liability, that there has been no change of guardianship.

CLASSROOM BEHAVIOUR EXPECTATIONS

Students are expected to conduct themselves in class in a manner which actively demonstrates their interest in learning and in being a part of the B.P.I.S. Secondary community. The following rules are provided to help students conform their conduct to these expectations. Students must:

1. be silent as they enter the classroom; sit in their assigned seats unless the teacher tells them to move.
2. speak in class only when given permission by the teacher; raise hands to get the teacher's attention and refrain from making noise to get teacher's attention.
3. sit in their chairs with both feet on the ground, facing the front of the classroom; refrain from tilting the chairs or turning to face the back.

4. keep the classroom, school buildings, and school grounds clean; not chew gum in class or take food or drinks other than water into the classroom; cooperate willingly when told by a teacher to pick up the trash.
5. never have correction fluid at school.
6. have the necessary textbooks and equipment from the first day of school; borrowing is not allowed.
7. be respectful at all times to teachers, support staff and fellow students.
8. report immediately to the principal if sent out of class by a teacher for a behaviour problem and not return to any classes until given written permission in the form of an Admission Slip by the principal.

COMPUTER CODE OF CONDUCT

BPIS believes in the appropriate use of information resources and opportunities for learning. Each student shall be held accountable for their actions and activity within the scope of computer use on campus. Unacceptable uses of the network, hardware or software will result in the suspension or revocation of computer privileges and may result in suspension from school. Examples of unacceptable use are:

- using computers for an illegal activity, including the violation of copyright or other intellectual property or contracts;
- using school computers for financial or commercial gain;
- degrading or otherwise disrupting equipment or system performance;
- vandalizing the data of another student;
- wastefully using finite resources, e.g., paper;
- gaining unauthorized access to resources or entities;
- invading the privacy of individuals;
- using another student's account;
- posting anonymous messages;
- accessing the Internet to view or otherwise use pornographic and other materials which promote violence and illicit behaviour.

Students who violate these conditions are subject to suspension. Repeated violations may result in expulsion.

BPIS reserves the right to scan any cell phones or storage devices possessed by a student such as flash drives, external hard drives, compact disks, etc. for any viruses or unauthorized data.

GANGS AND GANG-RELATED ACTIVITIES

A gang can be any group of students and/or non-students which has an identifiable name or identifying sign or symbol or whose members individually or collectively engage in or have engaged in a pattern of behaviour which is threatening, delinquent or criminal. This includes getting a person who is not a student of the school to threaten or harm a teacher or student.

Gang-related activity can be intimidating to students, teachers and staff. It is disruptive to the educational process. Any student found guilty of any of the following actions deemed detrimental to the common good of the school will face disciplinary action:

1. Membership in a gang;
2. Association with known gang members;
3. Wearing attire and paraphernalia consistent with gang dress;
4. Soliciting the help or services of persons on- or off-campus associated with gangs to intimidate or harm any other student or teacher and staff member;
5. Supporting known gang members;
6. Displaying or using gang indicia such as hand signals, jewellery, hair styles, slogans, signs, secret greetings, slurs, code words or gang symbols in tattoos and graffiti.

HARASSMENT

BPIS prepares a diverse group of talented young men and women for leadership and service to society. The administration, teachers, staff and parents cooperate to ensure the students' personal and academic development and promote their genuine concern for others by teaching respect for self and others and love of country. The school strives to develop within each student a passion for both social justice and charity.

Thus, the language that we use to speak to and about one another must reflect and develop these fundamental attitudes. We are called to love one another; we must tolerate and accept one another. When violations of this mandate of love are expressed openly in any language or behaviour that specifically denies these rights, these expressions are particularly reprehensible.

Harassment runs contrary to the mission and philosophy of the school. Harassment occurs when an individual is subjected to treatment or to a school environment that is hostile or intimidating because of the individual's race, ethnicity, creed, colour, national origin, physical abilities, gender, socio-economic status, or sexual orientation. Harassment can occur any time during school-related activities. It includes, but is not limited to any of the following behaviours:

- a. Verbal Harassment - derogatory comments and jokes as well as threatening words spoken to another person
- b. Physical Harassment – unwanted physical touching, contact, assault, deliberate impeding or blocking movements, as well as any intimidating interference with normal work or movement
- c. Visual Harassment – derogatory, demeaning, or inflammatory posters, cartoons, written words, drawings, and gestures
- d. Sexual Harassment – unwelcome sexual advances, requests for sexual advances, requests for sexual favours, and other verbal or physical conduct of a sexual nature
- e. Cyber Harassment – negative text messaging, posting of pictures without permission on the internet, defamation of character on the internet

BPIS will treat all allegations of harassment seriously. Any student engaged in any form of harassment will be subject to disciplinary action. A student who is repeatedly found guilty of harassing others may face suspension of 10 to 15 days or expulsion from the school.

HOMEROOM RESPONSIBILITY

The homeroom is the centre of student life. Homeroom teachers serve as advisors to their homeroom students. The students play on their homeroom teams in intramural competitions and often plan and participate in other homeroom events. It is the responsibility of every student in a homeroom to keep their homeroom clean. Consequently, students are assigned to sweep, mop, pick up garbage, and perform other tasks so as to achieve this goal on a specially assigned day in each term. It must be noted that students will be held accountable if they damage school property in the homeroom and elsewhere and parents/guardians will be charged for damage incurred by their sons or daughters.

ILLNESS

Parents are responsible for keeping their son or daughter away from school if they are suffering from any contagious disease or complaint deemed by medical authorities likely to be injurious to the health of other students in the school. After an absence due to such disease or complaint or for prolonged illnesses, the parent or guardian must submit a certificate from a doctor that the student is fit to return to school.

LEAVING CAMPUS DURING THE SCHOOL DAY

A student must have permission from both the homeroom teacher and principal to leave the campus during the school day. Permission will not be given without a dated, written request from the parent or guardian presented to the homeroom teacher either before or on the day the time away is requested. The note must include a reason for the time away and a phone number to verify the request. Under no circumstances may students dismiss themselves from school for an appointment or because they feel ill. Students who fail to comply with these procedures will be suspended for 5 days in the first instance, 10 days for the second instance and may be expelled the third time. 'Permission to be Picked Up' or 'Absent from School' forms are available from homeroom teachers or the EP Secondary School Office.

MESSAGES AND DELIVERIES FOR STUDENTS

No phone calls or messages are to be made during instructional hours except in cases of emergency. Students are advised to have personal packages be delivered to their homes only. The school is not an appropriate place for such deliveries.

OBSCENITY, PROFANITY AND VULGARITY

Students may not engage in obscene writing, speaking, gesturing; act in contempt of sacred or holy things; use irreverent or coarse language; or use vulgar gestures. Consequences for violation will range from a warning to expulsion; however, depending on the gravity of the offence, students may be suspended on the first offence.

PORNOGRAPHY

Pornography includes but is not limited to books, photographs, magazines or music which are sexually explicit and depict the human body or sexual conduct in a manner that is not acceptable for school purposes. Students may not distribute, share or display images of themselves or others in pornographic acts or be in possession of any materials deemed pornographic by a school officer. Consequences for violation may range from a warning to expulsion; however, depending on the gravity of the offence, students may be suspended on the first offence.

RAINY DAY POLICY

When there is heavy rain, students are expected to report to classes after the rain stops, if there is not severe flooding. The school expects students to assume that there will be classes except when otherwise informed.

The school will make every effort to inform students of cancellation of classes via messaging services should the need arise.

RESPECT FOR SCHOOL FACILITIES

The following regulations help students to respect and protect school facilities:

- 1) Playing or gathering in the garden area in front of the BPIS building is not allowed.
- 2) The Teachers' Room and Secondary School Office are off limits to students without permission from a teacher or administrator, respectively.
- 3) Students must not damage, break, mark, or deface in any way school property or the property of others. Students who do not observe this regulation will be subject to disciplinary action and charges for damage done.
- 4) Running or playing games in the corridors of the EP secondary school building and the ground floor hall are not allowed.
- 5) Athletic equipment is not allowed to be played with or used in the classrooms.
- 6) At all times students should seek the permission of the relevant teacher to make use of any school equipment, furniture, etc. for any event or activity. The science and computer labs are not allowed to be used for such event or activity under any circumstances.

SECURITY

BPIS will take no responsibility for items lost or stolen on campus. The school tries to protect the property of students but is in no way responsible for loss, damage, or disappearance of any student's personal effects.

The following measures are taken to improve security on campus:

1. Class leaders and teachers ensure that classrooms are properly secured for whatever time the class will not be used.
2. During class time, students are not allowed to leave the classroom without authorized passes or signed notes from the class teacher or a member of the school administration.
3. Teachers will not leave classes unsupervised. If a teacher passes by a class that is unsupervised, he or she will send someone to inform the head of academic affairs and will remain with the class until a substitute has been sent. If no teacher passes by after the first five minutes of the start of class, the class leader will likewise inform a member of the teaching staff.
4. When classes are in session, students are not allowed to communicate with each other as they pass from one class to the other.
5. Teachers do not allow students to keep classroom keys in their possession. Keys are lodged at the office when not in use. Under special circumstances, class officers may be allowed to have keys temporarily, but these are to be returned to the homeroom teacher immediately after use.
6. Only class leaders and teachers are allowed to return to a secured classroom for forgotten items or any other reason.
7. Students are not allowed to borrow textbooks during classes. Teachers periodically conduct book checks to ensure students have their own textbooks in the classroom and report any irregularities to the head of academic affairs.
8. Students are expected to wear the BPIS student ID visibly displayed at all times on campus.
9. Vehicles and motorbikes brought onto campus are subject to search and inspection if there is reasonable cause to suspect that evidence of a violation of the school rules or the law will be revealed by the search.

STUDENT IDENTIFICATION CARD

Each secondary student is expected to wear their BPIS student ID card around their neck using a BPIS lanyard. The ID must be worn continuously during the school day, so that students can be easily identified by teachers, staff, administration, and security personnel.

A student who comes to school without their ID cards will not be admitted to class until someone brings their ID card to school. The student who must go home to get their ID card will be marked as late when they return and will be held completely responsible for all missed work, projects, and assessments. Furthermore, in either case the student will face disciplinary action.

THEFT

When a student reports a theft, the following procedure will be followed:

1. The classroom and/or homeroom teacher shall immediately instruct that all students remain seated at their own places.
2. If the item alleged to be stolen is not found, the student who lost the item will proceed to make a written report of the matter as quickly as possible.
3. The homeroom teacher will notify appropriate parents/guardians of the incident, and, if necessary, the police will be called for assistance.
4. Any student found guilty of theft or handling stolen goods will be subject to disciplinary action ranging from a warning to suspension. If the value of the stolen item exceeds 100 baht, the school reserves the right to report the matter to the police.

CANTEEN AND DINING AREA RULES

The school canteen provides exclusive food, beverage, and snack services for all students, principally during the lunch period and during break. To ensure all students enjoy equal access to the cafeteria, the following rules must be observed:

1. Queue if there is a crowd of students waiting to be served.
2. Unless you are in line, sit respectfully on one of the chairs.
3. Discard your rubbish when finished eating.
4. Do not sit on the tables or counters.
5. If you have any problems or observe something wrong, please report it to a teacher.
6. The school food vendor is not allowed to sell food or drinks during instructional hours.
7. Students are not allowed in the canteen during instructional hours.
8. Food and drinks are not allowed to be consumed in the classrooms and resource rooms.

UNIFORM/DRESS CODE/GROOMING

Students are encouraged to obtain enough uniforms since it is mandatory that they always be in uniform. A note from parents is required on the rare occasion when the student comes to school not dressed in the school uniform.

UNIFORM

Students must wear their uniform at all times during school hours. Students represent the school in our wider community of Pattaya and beyond by wearing the uniform. This must be complete, clean and tidy at all times. Please refrain from inappropriate behaviour when you are in uniform.

- **Girl's Uniform:** white blouse with teal green necktie, plaid skirt (2" above the knee), white socks and black shoes or sneakers.
- **Boy's Uniform:** white shirt with teal green necktie, plaid short pants, black belt, white socks and black shoes or sneakers.
- **P.E. Uniform:** official white & dark blue BPIS t-shirt, dark blue track pants, white socks and white sneakers.
- On **Dress Down Day** students may come to school in appropriate casual clothing befitting a school environment. Students wearing any clothing item that is deemed to be inappropriate will be asked by the school administration or homeroom teacher to go home and change their attire.

If for whatever reason a student is unable to wear their assigned school uniform on a regular school day, the parent/guardian must send a signed note to the homeroom teacher explaining the circumstances. If the student has P.E. on that school day, they may instead wear the official school uniform, or if it is a school day without P.E., the student may instead wear their P.E. uniform.

OUT OF UNIFORM

In the event that a student is allowed by the principal to come to school out of uniform on a regular school day, they must meet the following dress code:

Boys: a buttoned short-sleeved or long-sleeved shirt with a collar or a polo shirt with a collar and semiformal trousers or pressed short pants are required; T-shirts and beach shorts are not allowed. Trousers should be clean and of reasonable style and, like the uniform, must be worn at the waist. Torn and tattered trousers or short pants are not allowed.

Girls: a semi-formal blouse or polo shirt with a collar and skirt of an appropriate length are required. T-shirts, mini-skirts, short pants or trousers are not allowed. The clothing choice should be clean and of reasonable style. Torn and tattered or revealing clothing is not allowed.

GROOMING

A BPIS boy and girl must wear their uniform proudly on and off campus, and they must look well-groomed at all times. Image is of utmost importance to a BPIS student and they are expected to comply when told to adjust their pants, skirt or any part of their uniform.

A BPIS student must not walk the streets nor come to school with his pants sagging or her skirt too short (i.e., less than 2" above the knee).

The appearance of students must be appropriate to the academic environment being fostered at BPIS. Students who have been warned about unusually long hair, dyed hair, unacceptable hair style or unshaven face will be given a disciplinary referral and/or a phone call will be made requiring their parents/guardians to come to school for a conference. The students will not be allowed to return to school until they satisfactorily address the offence(s).

Failure to comply with the regulations for dress and grooming will result in parent consultations, and, for repeated offences, disciplinary action up to and including suspension.

Boys: Hair must be clean and well groomed. Lines or designs, uneven patches of hair, shaved letters or any type of symbols in the hair or scalp are not allowed. Hair beyond the collar must be tied back at all times. The forehead must be clearly visible. Sideburns must not extend below the ear. Styles are expected to be reasonably conservative and guided by common sense. The face is to be clean shaven. Fingernails should be cut low and kept clean.

Girls: Hair is to be of natural colour (dyes that are vivid and loud are not allowed), clean and tidy, out of eyes and fully tied back neatly, of even grade and all extreme styles avoided. A moderate application of hair product is allowed. Styles are expected to be reasonably conservative and guided by common sense. Not allowed are: makeup, lipstick and nail polish. Fingernails should be of a reasonably conservative length and kept clean.

Jewellery:

Excessive jewellery is not to be worn. Jewellery items permitted are: watch, Fitbit, a non-raised ring, single discrete neck chain, and a single bracelet/bangle (silver or gold jewellery only). No other jewellery is permitted. Girls with pierced ears are permitted to wear a single piercing of sleepers or studs in the lower ear lobe but not spacer jewellery (silver or gold Jewellery only).

Body Piercing and Tattoos

Visible body piercings and tattoos are not allowed.

Exceptions to Hair Grooming Rule

The school will consider exceptions to the hair grooming rule provided there is clear evidence that any claim for such consideration is founded on authentic religious beliefs or practices. In this case a formal application from parents/guardians must be made to the principal. The decision of the principal will be final.

Other Accessories

Hats and caps are not to be worn on campus during school hours. Sandals and slippers may be worn only in special medical cases, and with the permission of the school administration.

USE OF SCHOOL NAME AND LOGO

No individual student or student organization may use the name or logo of BPIS in any print or electronic or other communication medium to express any views or promote any activity or function on- or off-campus without the written authorization of the school administration.

WEAPONS AND FIREARMS

Because firearms (guns, bullets) and other weapons are dangerous and threaten the lives of our students, staff and faculty, they are never to be brought to school or be in any student's possession.

A weapon is defined as:

- a) a firearm, whether loaded or unloaded, or a firearm facsimile that could reasonably be mistaken for an actual firearm;
- b) any pellet gun, BB gun, or other device, whether operational or not, designed to propel projectiles by using spring action or compressed air or other means;
- c) any object, device, instrument, material, or substance, whether animate or inanimate, which could be used to inflict bodily injury, including, but not limited to, knives of any kind, slingshots, bludgeons, and brass knuckles of any kind.

Any weapon offence – either using, possessing, trafficking, aiding and abetting, or by association – will merit a disciplinary response from the school, up to and including expulsion, and a report of the matter to the police.

DISCIPLINE

By enrolling at BPIS students and their parents agree to familiarize themselves and comply with the disciplinary standards of the school. The disciplinary standards of BPIS are intended to provide the environment necessary for the serious pursuit of academic excellence and the development of positive life values. Observance of the disciplinary standards does put demand on students' self-control, but such self-control is necessary for there to be a just balance between freedom and responsibility.

A student is considered at all times and places to be a member of the BPIS community. As such, each student must be conscious at all times of their actions and decisions and their reflection on themselves as a BPIS student.

CLASSROOM DISCIPLINE

Classroom discipline is the responsibility of each teacher. The student must comply with the teacher's assigned corrective measures. Not complying with these measures will be considered a breach of school discipline and will be treated accordingly. Similar compliance with teachers' directives is expected everywhere on campus and whenever students represent BPIS secondary in public.

CONDUCT

The ordinary norms of politeness, as part of the educational system, are rigidly insisted upon at BPIS. Respect towards all teachers and staff, well-mannered conduct towards companions, and proper demeanour in public are all expected of BPIS students. This means that civil speech, appropriate deportment and respect for the convenience and property of others are all normal conduct expected of BPIS students. BPIS asserts its right to bring disciplinary action against any student who manifests boorish conduct annoying to people of good taste.

While the conduct outside of school of the young men and women who attend is the primary responsibility of the parents, BPIS students are responsible for their actions both on- and off-campus. Any breach of school policies or illegal behaviour may result in disciplinary action. BPIS will not compromise its good standing in the community; thus, students' conduct off-campus is just as important as their behaviour on campus.

BPIS will cooperate fully with the police concerning any violation of the law by its students.

STEPS OF INCREASING SEVERITY IN THE DISCIPLINARY PROCESS

Step 1:	One-Hour Detention
	(referral/detention sent home by homeroom teacher and signed by parent)
Step 2:	Two-Hour Detention
	(referral/detention sent home by homeroom teacher and signed by parent)
Step 3:	Three-Hour Detention
	(referral/detention sent home by homeroom teacher and signed by parent)
Step 4:	Disciplinary Referral Sent Home
	Four-Hour Detention
	(referral/detention sent home by homeroom teacher and signed by parent)
Step 5:	Disciplinary Probation – In-school/Out of school suspension (Agreement signed by parent)
	Parent Conference - Suspension pending conference
Step 6:	Referral to the School Management – Possibility of Expulsion

*The Steps of Increasing Severity are followed in order only for those violations not subject to disciplinary probation/suspension or immediate dismissal on the first infraction.

SERIOUS MISCONDUCT

Serious misconduct includes, but is not limited to, the following:

- Possession or use of any illegal drug or chemical substance
- Membership in or association with a gang
- Possession or use of any weapon or firearm
- Engaging in criminal activity
- Engaging in conduct at school or during any school-related activity (retreat, field day, parades, etc.) or out of school that compromises the reputation of B.P.I.S. secondary or jeopardizes the safety of others.
- Stealing (including being in possession of stolen goods)

DISCIPLINARY PROBATION

A student who receives a suspension during a term or by the end of the school year will be put on disciplinary probation. This means that during the period of disciplinary probation they may be expelled if another suspension is warranted for the rest of the year. The student will not be eligible to serve as a class leader or member of the Student Council and will not be allowed to participate in inter-school competitions. If the student shows no improvement in their conduct over the course of the school year, the school may opt not to register them for the new school year.

SUSPENSION

Suspension is the removal of a student from classes and all school-related activities for a specified period of time. A suspension runs from 3 to 15 school days. Reasons for suspension include but are not limited to the following:

1. Cheating
2. Defacing school property
3. Stealing
4. Fighting, bullying or harassing
5. Possession of obscene or pornographic material
6. Use or possession of alcohol, tobacco or any other illegal drugs or weapons/ firearms
7. Truancy
8. Serious objectionable behaviour on or off campus

Generally, when a student is placed on suspension, the following procedures are followed:

1. The student's parent/guardian is notified in writing of the reasons for and the dates for the suspension to be served.
2. While on suspension, the student is also responsible for obtaining all his class notes and turning in all assignments and projects. Upon completion of suspension, the student may request make-up of major assessments from the subject teacher.
3. A student on suspension is placed on disciplinary probation as soon as the suspension is completed. The student, along with his parents/guardians, must sign a Disciplinary Probation Agreement. If the student is given another suspension, they may face expulsion from BPIS.
4. After their suspension, the student reports to the school administration promptly at the start of the school day.

Where there are substantial grounds to believe that it is in the BPIS interests of other students and generally of the school, a student may be suspended with immediate effect and excluded from campus while the administration investigates an accusation against them involving:

- sexual abuse or harassment
- any form of harassment, abuse or intimidation
- possession of illegal or dangerous weapons
- possession and/or use of illicit drugs
- possession of pornographic materials or
- possession of any unlawful or subversive materials at school.

Where a student has been suspended from school pending the investigation of any of the above accusations against them, the student and his parent(s) or guardian(s) shall be immediately notified in writing of the accusation against them and the student shall, within ten school days, be given the opportunity to defend themselves against the accusations.

EXPULSION

A student may be expelled from BPIS if they are unwilling or unable to meet the disciplinary requirements of the school. The following shall be grounds for expulsion:

- Engaging in serious misconduct
- Failing to comply with the terms of a probationary agreement
- Serving two suspensions in one academic year
- Engaging in any action deemed detrimental to the common good of the school.

DISCIPLINARY PROCEDURES FOR SERIOUS MISCONDUCT

The following steps are taken in every case of serious misconduct referred to the principal:

- 1) Each student involved or alleged to be involved fills out, in the presence of the principal, an Incident Report form in which they document the incident which occurred. The report is signed and dated by the student.
- 2) The parents/guardians of each student involved in the incident are called in, informed of the incident, and asked to read, sign, and date the Incident Report completed by their son or daughter.
- 3) The homeroom signs and dates each Incident Report to acknowledge receipt.
- 4) The homeroom teacher reviews the incident reports and, based on the review, may also interview the students involved and gather information from witnesses.
- 5) The principal reviews the findings and makes a determination for disciplinary action or corrective measures up to and including suspension or expulsion.
- 6) If the school administration recommends expulsion, final approval for the expulsion must be granted by the school management.

- 7) Once the school administration has made a determination on the disciplinary action or corrective measure, the school administration formally writes to the students involved in the incident and to their parents to inform them of the actions that will be taken.
- 8) The homeroom teacher maintains files of all incident reports and actions taken.

STUDENT SERVICES AND RESOURCES

The primary activity in any school is the intellectual training of the student. But for the complete formation of any human being, the intellectual development must smoothly fuse with the moral, cultural, emotional, social and physical development. Consequently, various services and resources and co-curricular and extracurricular activities are provided at BPIS to give each student the opportunity to develop as a whole human person.

Extra Class

Extra classes are offered to all BPIS students and are educational activities that take place outside of the normal school timetable. These sessions are designed to provide additional support and instruction to students, often focusing on specific subjects or areas where they need improvement. They can be a valuable supplement to formal schooling, especially in Key Stage 4 & 5, offering personalised learning experiences and helping students achieve academic success

Parents may at any time in the school year request that their children receive extra classes through the school administration, homeroom teachers or subject teachers. All payments are to be made to the Finance Office only through bank transfer or at the Finance Office.

Extra classes are offered at BPIS on Monday to Thursday from 3:50 p.m. to 4:50 p.m.

ATHLETICS

The school's intramural athletic program and Sports Day afford needed relaxation, physical exercise and wholesome companionship. A wide variety of sports are provided, and all students are encouraged to take part in the various intramural games. All official houses are required to show up for their respective games. Three major sports offer interested students the opportunity to participate at every level: Football, Volleyball and Basketball.

BOOKSTORE & SHOP

The School Bookstore sells textbooks. The shop sells school uniforms and classroom supplies. Both places are opened on regular school days and are accessible to students during their morning and afternoon breaks and at lunch break.

LEARNING RESOURCE CENTRE

All BPIS Secondary students have access to the school Learning Resource Centre which is located on the ground floor of the International Program building. The library holdings consist of numerous periodicals, encyclopaedias, magazines, books, and other reference material.

PATRIOTISM

BPIS strives to instil love of country throughout the curriculum. Other expressions of patriotism are the weekly singing of the National Anthem, praying of the Buddhist Prayer, and our annual celebration of both HM The King's Birthday and HM The Queen's Birthday.

STUDENT COUNCIL

The Student Council is composed of the executive officers and representatives elected from each class. The executive officers of the Council are elected annually in late second semester by the student body. Thereafter, the Student Council Investiture to swear in the new officers is held. Thus, the student body is unified through the Student Council which promotes practice in democratic procedures and sponsors various projects for the good of the school.

STUDENT ACTIVITIES

BPIS plans and organizes a number of student activities throughout the school year giving students the opportunity to showcase their skills and talents and to develop their knowledge of both Thai and Western cultures. Some examples of these activities are: Teacher Appreciation Day, Mathematics Competition, Science Exhibition, HM The Late King's Birthday (Father's Day), Loy Krathong, Halloween and the Christmas Programme.

APPENDIX I

The National Anthem of Thailand

Phleng Chat Thai

Prathetthairuamlueadnu'a chat chu'athai
Pen pra cha rat phathaikho'ngthaithuksuan
Yu dam rongkhongwaidai thang muan
Duaythailuanmairaksamakkhi
Thai niraksangoptaethu'ngropmaikhlat
Ek ka raj ja maihaikhraikhomkhi
Sa la lueadthukyat pen chat p'hli
Thaloengprathet chat thaithawi mi chai ch'yo

Thai National Anthem (translated to English).

Thailand embraces in its bosom all people of Thai blood.
Every inch of Thailand belongs to the Thais.
It has long maintained its sovereignty,
Because the Thais have always been united.
The Thai people are peace-loving,
But they are no cowards at war.
They shall allow no one to rob them of their independence,
Nor shall they suffer tyranny.
All Thais are ready to give up every drop of blood
For the nation's safety, freedom and progress.

APPENDIX II

School Song

March Burapa

Doo den pliewplewsawaihennsa -nga
Thong prachamnum pa lae sod-sai
Nam-ngeunleungsawang ja nawilai
Saenchai-laikichakamnumsangkom
Burapa-Pattanasartkrieng-krai
Paak-poom jai satha-bun kiatkrirknam
Rungsansungkomchert-choo kunnathamtuk yam
Song-pasachieumkwamsumpanthua-loka
Thungrien-laennennsamartchalaad-kla
Meechanyaruksakiatmeesak-see
Pattana sang-samlaesamak-khii
Khunkwam-dee meeyuthukpoothuknam

March Burapa (translated to English).

Fluttering majestically,
The school flag is a sight to behold
Bright blue and yellow, the flag is truly beautiful.

Beautiful and socially responsible,
Burapa Pattanasart is well respected
Proudly and honourably the institution is well known
It creates community and promotes righteousness at all times.

Two languages link and connect throughout the world
We learn and enjoy with intelligence and bravery
With ethics, honour and prestige
We foster creativity and harmony
Goodness is present in everyone.

Burapa Pattanasart International School

Secondary

Parent-Student Handbook

This Parent-Student Handbook provides general information regarding rules and regulations, policies and procedures of Burapa Pattanasart International School. This Handbook is not intended to be a contract and BPIS reserves the right to revise, supplement, or rescind any or all policies or portions of this Handbook, or to add any policies to this Handbook, from time to time, as it deems appropriate in its sole and absolute discretion.



Burapa Pattanasart International School

